

LET & SCHOOLING GROUP
VZW

COURSE CATALOGUE

COURSES OF THE ACADEMIC YEAR 2023-2024



Hasselt, Limburg, Belgium |
August 2023

**TOP-COMPETENCY
PROGRAMS**
Find out the best programs.

**INTERDISCIPLINARY TOPICS FOR
YOUR CLASSROOM**
Courses and workshops for teachers.

 Erasmus+
Enriching lives, opening minds.



LET & Schooling VZW
by teachers for teachers

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Letter From the Editor

August 01, 2023

Dear reader,

LET & Schooling Group VZW offers new programs and courses for the Professional Development of teachers and school leaders in the frame of the OECD TALIS - professionalism index. This catalog contains a list of the Professional Development Programs and courses in the frame of Interdisciplinary Topics for teachers who are interested in Humanistic and Investigative Learning Environments. Each program and course is well-prepared for every participant who wants to enroll.

Additionally, we've also created new LET Teams with members who are masters in their own fields - professional teachers and school leaders from Finland, Norway, Estonia, Belgium, Kenya, Uganda, Germany, Singapore, and Canada. They will also provide a class where socialization and sharing of ideas are leading.

Thank you so much!

Sincerely,

Dr. Ingvar Stål, Educational Director



PROFESSIONAL DEVELOPMENT PROGRAMS



The Training Programs Team provides a variety of programs for school leaders and teachers to advance their careers. The recognition of the significance of professional growth is the foundation of the culture of lifelong learning.

Reevaluating educational systems and their efficacy is the foundation for all improvements in education. Tools for these transformations include best practices.

Our participants will undoubtedly be able to guide effective learning environments based on humanistic principles and comprehend the various parts of how to set them up.

We have several programs about effective learning environments ready. Each module of the program will concentrate on a certain topic that has already been broken down into manageable chunks for each participant.

Furthermore, we have a team of professionals who will share and manage each module for the participants' learning sessions in order to improve class interaction and learning. Professional Development Programs are available in English, Dutch, French, German and Swedish.

Certificates are awarded for all professional development programs.



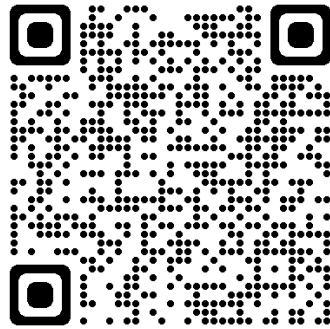
TOP-COMPETENCY PROGRAMS

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TOP-COMPETENCY PROGRAM FOR TEACHERS, Level 1

Module 1. RETHINKING OF EDUCATION. COMPARATIVE PEDAGOGY AS A TOOL TO RETHINK EDUCATION. KNOWN AND UNKNOWN FINNISH SCHOOL. WORKSHOP: RE-THINKING OF PEDAGOGICAL PRACTICE. DO WE NEED THE JOINT VISION OF LEARNING?

Module 2. IT'S ALL ABOUT AN EFFECTIVE LEARNING ENVIRONMENT THAT PRODUCES LEARNING NOT AN INSTRUCTION. WORKSHOP: FUTURE OF THE STUDENT-CENTERED LEARNING ENVIRONMENT.

SHADOWING ACTIVITY – REFLECTION OVER CLASSROOM PRACTICES. We will follow your classes (physically or online) and will be your companion-teacher.

Module 3. THE CONCEPT OF THE HUMANISTIC AN INVESTIGATIVE INTERDISCIPLINARY LEARNING ENVIRONMENT. WORKSHOP: WHY INTERDISCIPLINARY APPROACH IN EDUCATION IS EFFECTIVE? HOW TO CREATE THE INTERDISCIPLINARY TOPIC?

SHADOWING ACTIVITY: IMPLEMENTING OF YOUR INTERDISCIPLINARY TOPIC.

Module 4. COLLABORATIVE AND COOPERATIVE LEARNING – THE KEYS OF EFFECTIVE LEARNING ENVIRONMENT. WORKSHOP: WHAT IS YOUR COLLABORATIVE AND COOPERATIVE STYLE?

SHADOWING ACTIVITY: CREATING OF THE “WORKING BENCH”.

Module 5. ASSESSMENT OF STUDENTS – THE PHILOSOPHY BEHIND THE ASSESSMENT TOOLS.

WORKSHOP: HOW TO CREATE ASSESSMENT CRITERIA’S TOGETHER WITH STUDENTS?

Module 6. NETWORKING WITH FINNISH COLLEAGUES – COMPANION TEACHER CONCEPT.

IMPLEMENTATION OF THE KNOWLEDGE FROM MODULES 1 – 5.

Module 7. SIX-DAYS STUDY VISIT TO FINLAND. *

COMPETENCIES:

- PARTICIPANTS KNOW THE CONTENT OF “THE VISION OF LEARNING” AND CAN HOLD DISCUSSION IN THE FRAME OF “THE VISION OF LEARNING”.
- PARTICIPANT CAN ORGANIZE AND FACILITATE HUMANISTIC, INVESTIGATIVE, AND INTERDISCIPLINARY LEARNING ENVIRONMENTS WITHIN THE FRAMEWORK OF THE SELECTED TOPIC RELATED TO THE TEACHING SUBJECT.

* Module 7 is connectable to the ERASMUS + Mobility Program, Job Shadowing Mobility.

The course follows professional development of Finnish and EU standards and uses of proven methods of training.

TOPCOMPDPD-LV1-35001T



TOP-COMPETENCY PROGRAM FOR TEACHERS, Level 2

Module 1. WHY IS INTERDISCIPLINARY CURRICULUM EFFECTIVE? What characteristics does the Interdisciplinary Curriculum have?

Module 2. RE-THINKING THE CONCEPT OF COMPETENCY. Goal-related assessment and normative knowledge-related assessment.

Module 3. MONITORING THE PROCESS OF STUDENTS' LEARNING. The student is given control over their education in a Humanistic and Investigative Learning Environment. What options are there? Analyzing the digital tools for students from FINLAND, ESTONIA, NORWAY, and DENMARK. Online round-table discussion.

Module 4. GLOBAL OPEN CLASSROOM - DEVELOPMENT OF THE INTERDISCIPLINARY TOPIC WITH COLLEAGUES FROM FINLAND, NORWAY, KENYA, SPAIN, ESTONIA and ICELAND.

Module 5. RE-THINKING ONLINE PEDAGOGY. How to create interdisciplinary topics for online learning? Re-thinking of the homework content. Networking with colleagues from FINLAND.

Module 6. SIX-DAYS STUDY VISIT TO FINLAND. *

COMPETENCIES:

- Participants are aware of the methods for developing interdisciplinary curricula.
- Participants can design and use digital tools to monitor students' learning processes.
- The participant can organize an open classroom for both local and international students.

* Module 6 is connectable to the ERASMUS + Mobility Program, Job Shadowing Mobility.

The course follows professional development of Finnish and EU standards and uses of proven methods of training.

TOPCOMP-D-LV2-35002T



TOP-COMPETENCY PROGRAM FOR TEACHERS, Level 3

Cultural diversity as part of the Collaborative and Cooperative Learning Environment in everyday life and practice.

Module 1.

CULTURALLY SUSTAINABLE COLLABORATIVE LEARNING ENVIRONMENT. Culturally sustainable development means i.a. to take consideration of creativity and cultural diversity, protect cultural heritage and treat people fairly.

Module 2.

INTERCULTURAL COMPETENCE. Intercultural competence as a goal for learning related to cultural diversity. Intercultural competence can be seen as one overarching thought and course of action which seeks to trade and communicate fairly and with respect to diversity. How Humanistic and Investigative Learning Environment achieve the intercultural competency of the students?

Module 3.

LANGUAGE AWARENESS. How do we construct an interdisciplinary topic with the purpose of getting young people to perceive language diversity as a source of wealth? All of the student's linguistic and cultural resources are considered in the Humanistic and Investigative Learning Environment.

Module 4.

COLLABORATION AND COOPERATION BETWEEN HOME AND HUMANISTIC AND INVESTIGATIVE LEARNING ENVIRONMENT. Parents as a source of information and competence.

Module 5.

SIX-DAYS STUDY VISIT TO NORWAY. *

COMPETENCIES:

- Participants are aware of the concept of cultural sustainability.
- Participants can design an interdisciplinary topic with the inclusion of different languages.
- The participant can organize collaboration with parents to put their skills to practice.

* Module 5 is connectable to the ERASMUS + Mobility Program, Job Shadowing Mobility.

The course follows professional development of Finnish and EU standards and uses of proven methods of training.

TOPCOMPDP-LV3-35003T



TOP-COMPETENCY PROGRAM FOR SCHOOL LEADERS, Level 1

Module 1

TEACHER AS A PEDAGOGICAL PHENOMENON. Effective teacher -properties, and style. Vision about the effective teacher. An effective teacher is the creator of an effective learning environment.

Module 2

THE VISION OF LEARNING AS THE BASIS OF THE EFFECTIVE LEARNING ENVIRONMENT. What factors make the learning environment effective? Formation of the vision on learning.

MEET YOUR COLLEAGUES FROM FINLAND - ROUND TABLE DISCUSSION (Physical or Online)

Module 3

DIFFERENT EDUCATIONAL APPROACHES. The Humanistic and Investigative Learning Environment (HILE).

Module 4

COLLABORATIVE AND COOPERATIVE SCHOOL CULTURE - FINDINGS FROM COMPARATIVE PEDAGOGY. Indicators of the effective learning environment.

Module 5*

SIX-DAYS STUDY TRIP TO FINLAND.

COMPETENCIES

Participant:

- Demonstrate the ability to formulate a collaborative and cooperative pedagogical ethos
- Demonstrate good knowledge of basic leadership theories and different leadership strategies
- Demonstrate the ability to have professional conversations in the frame of the HILE
- Demonstrate the ability to formulate visions for the future based on the vision of learning
- Demonstrate knowledge of the importance of school/work culture

* Module 5 is connectable to the ERASMUS + Mobility Program, Job Shadowing Mobility.

The course follows professional development of Finnish and EU standards and uses of proven methods of training.

TOPCOMP-D-LV1-35001L



TOP-COMPETENCY PROGRAM FOR SCHOOL LEADERS, Level 2

Paradigm change in Educational Leadership: Distributed and Non- Affirmative Educational Leadership.

Module 1. WHAT IS DISTRIBUTED LEADERSHIP?

Distributed leadership focuses on how the school community can work together, using untapped expertise, to improve student outcomes. As teams share perspectives and insights, knowledge is gained—and when teachers and staff learn new strategies and insights, students reap the benefits.

Module 2. TRANSFORMATIONAL LEADERSHIP. *

Learn how to apply the transformational and transactional model in practice by examining how the components of the model can be practiced in an organization.

Module 3. BEST PRACTICE EXCHANGE. What does distributed leadership look like in schools? What are the benefits of distributed leadership? Meet your colleague from FINLAND (Physical/Online possibility)

Module 4. LEADING CHANGE AND EFFECTIVE INFLUENCE.

How Principals Can Develop and Support Distributive Leadership (DL) Teams.

Learn about resistance to change and how to foster a commitment to change through influencing techniques.

Module 5. A CULTURE OF COLLABORATION.

Explore the organizational culture and the concept of collaboration. Learn the principles of coaching and mentoring, and how to apply these in practice.

COMPETENCIES:

- Recognition of your authentic leadership strengths to lead effectively in times of disruption, and the tools to drive change through collaboration, communication, and influence.
- An enhanced knowledge of organizational culture, along with a culture map that plots out values, behaviors, and practical steps, and an understanding of the effect that psychological safety and pro-diversity have on team leadership.
- The skills to address individual and organizational ethical dilemmas, using decision-making frameworks that create links between personal and corporate purposes.
- A development plan for employees, created by using coaching and mentorship principles and models, as well as GROW (Goals, Reality, Options, Will) and solutions-focused models, and the ability to apply elements of the transformational and transactional leadership model to your organization.

* Module 2 is connectable to the ERASMUS + Mobility Program, Job Shadowing Mobility.

The course follows professional development of Finnish and EU standards and uses of proven methods of training.

TOPCOMP-D-LV2-35002L



TOP-COMPETENCY PROGRAM FOR SCHOOL LEADERS, Level 3

Module 1. LIFE-LONG LEARNING PHILOSOPHY AS A FOUNDATION FOR TEACHER PROFESSIONAL DEVELOPMENT. What is Professional Development Plan in a collaborative school culture? Collaborative development of PD-Plan.

Module 2. STUDENT COUNCIL IS A KEY PART OF THE COLLABORATIVE SCHOOL CULTURE. Why do we need a student council at school? Only a student understands what it means to be a student. The process of forming a viable student council. Meet student councils from FINLAND, ESTONIA, and NORWAY. (ONLINE MEETING)

Module 3. PARENTS AS AN IMPORTANT PART OF COLLABORATIVE SCHOOL CULTURE.

Module 4. INCLUDING CULTURAL DIVERSITY IN COLLABORATIVE SCHOOL CULTURE. Analyzing schools' best practices in FINLAND, NORWAY, and NEW ZEALAND. Online round-table discussion.

Module 5. SIX-DAYS STUDY VISIT TO NORWAY. *

COMPETENCIES:

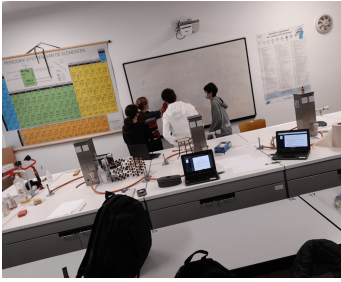
Participant:

- Demonstrate the ability to formulate a collaborative and cooperative pedagogical ethos
- Demonstrate the ability to organize collaborative work to develop a PD-Plan
- Demonstrate skills to collaborate with the student council
- Demonstrate ability to formulate visions for the future in collaboration with student council and parent representatives
- Demonstrate the ability to create inclusive school culture.

* Module 5 is connectable to the ERASMUS + Mobility Program, Job Shadowing Mobility.

The course follows professional development of Finnish and EU standards and uses of proven methods of training.

TOPCOMP-D-LV3-35003L



TOP-COMPETENCY PROGRAM: HILE FOR HIGH-INTERESTED AND GIFTED STUDENTS

Module 1. DIVERSIVE HUMANISTIC AND INVESTIGATIVE LEARNING ENVIRONMENT.

Understanding the nature of giftedness. Understanding the terminology. Types and levels of giftedness. Characteristics (affective and cognitive) of the high-interested and gifted students. Ways how those students may differ from their classmates.

Module 2. IDENTIFICATION OF HIGH-INTERESTED AND GIFTED STUDENTS.

Discussion about the range of practical identification procedures. High-interested and gifted students within culturally diverse and disadvantaged groups.

Module 3. SOCIAL AND EMOTIONAL DEVELOPMENT OF HIGH-INTERESTED AND GIFTED STUDENTS.

Understanding the social and emotional characteristics and needs. How those students may differ socially and emotionally from their classmates. Supporting high-interested and gifted students and their parents. Learning environment – pedagogical strategies and structures.

Module 4. UNDERSTANDING THE UNDERACHIEVEMENT OF GIFTED STUDENTS.

Investigation underachievement as a process – causes of underachievement. How to identify gifted and high-interested underachievers. How to plan the intervention strategies in order to prevent and reverse underachievement.

Module 5. CURRICULUM DESIGN FOR HIGH-INTERESTED AND GIFTED STUDENTS.

Strategies for curriculum design for high-interested and gifted students. The principals of the Interdisciplinary curriculum. Curriculum compaction as a property of interdisciplinary curriculum. Appropriate usage of different enrichment models. Practical applications of pre-testing, curriculum compacting, and individualized programs.

COMPETENCIES:

Participant:

- Demonstrate ability to observe and use identification tools for High-interested and Gifted students,
- Demonstrate ability to create a Humanistic and Investigative Learning Environment for High-interested and Gifted students,
- Demonstrate ability to develop investigative and interdisciplinary curricula for High-interested and Gifted students,
- Demonstrate the ability to create an inclusive learning environment.

The course follows professional development of Finnish and EU standards and uses of proven methods of training.

EDUPDP-350014TL



INTERDISCIPLINARY CURRICULUM DESIGN

Module 1. UNDERSTANDING OF INTERDISCIPLINARY.

How to bring together subjects and approaches that would not otherwise interact? How can we demonstrate links between subjects that are typically segregated from one another, while also assisting students in honing their own link-building abilities between real-world research (and real life in general) and learning outcomes?

Module 2. COMPETENCY-BASED CURRICULUM AND INTERDISCIPLINARY SOLUTIONS.

General characteristics of the competency-based curriculum. What is competency? Interdisciplinary approach to the competency-based curriculum. Round-table discussion (Physical/Online) with colleagues from FINLAND, BELGIUM, NORWAY, CANADA, PORTUGAL.

Module 3. HOW TO CREATE AN INTERDISCIPLINARY TOPIC?

Strategies to create interdisciplinary topics which are based on best practices. Analyzing the different interdisciplinary topics secured high-quality learning. Workshop (Physical/Online): Creation of the Interdisciplinary Topic.

Module 4. EVALUATION OF THE LEARNING PROCESS.

Different evaluation strategies and digital tools of the learning process and its outcomes.

Module 5. INTERNATIONALIZATION OF THE INTERDISCIPLINARY CURRICULUM. *

Global Open Classroom as a strategy for internationalization of the Interdisciplinary Curriculum. Workshop (Physical/Online): Creating a team with coworkers from FINLAND, ESTONIA, NORWAY, KENYA, UGANDA, ARGENTINA, BRAZIL, and SINGAPORE.

COMPETENCIES

Participant:

- Demonstrates the ability to create an interdisciplinary topic connected to at least 3 different school subjects,
- Demonstrates the ability to develop and use creatively the evaluation tools for the learning process,
- Demonstrates active participation in Global Open Classroom activities.

* Module 5 is connectable to the ERASMUS + Mobility Program, Job Shadowing Mobility.

The course follows professional development of Finnish and EU standards and uses of proven methods of training.

EDUPDP-350025TL



IMMERSIVE HILE

Module 1. IMMERSIVE HUMANISTIC AND INVESTIGATIVE LEARNING ENVIRONMENT

The concept of language immersion. Best practices of the language immersion - CANADA, FINLAND, ESTONIA. Effectiveness of immersion. Multilingualism and immersion. Cultural diversity in your classroom.

Module 2. INTERDISCIPLINARY AND IMMERSIVE LEARNING ENVIRONMENT.

Characteristics of the Interdisciplinary and Immersive Learning Environment. How to create effective immersion for multilingual students. Analyzing the best practices.

Module 3. CURRICULUM DESIGN FOR IMMERSIVE HILE.

How do you come up with interdisciplinary topics for language immersion? The strategies for expanding and deepening the language immersion curricula.

Module 4. THE LANGUAGE PROFILE - A TOOL FOR MAPPING THE LANGUAGE DEVELOPMENT.

What is Language Profile? We discuss practical solutions for the implementation of the Language Profile. Reading Power as a tool for communication - FINNISH solution. Workshop(Physical/Online: Developing the content of the Reading Power tool. Meet colleagues from FINLAND.

Module 5. SIX-DAYS STUDY VISIT TO FINLAND.

COMPETENCIES:

Participant:

- Will be able to create an Immersive Humanistic and Investigative Learning Environment,
- Demonstrates ability to develop Interdisciplinary Topics,
- Knows how to create a Language Profile and implement it.

* Module 5 is connectable to the ERASMUS + Mobility Program, Job Shadowing Mobility.

The course follows professional development of Finnish and EU standards and uses of proven methods of training.

EDUPDP-350043TL

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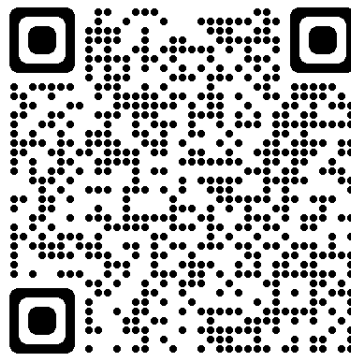
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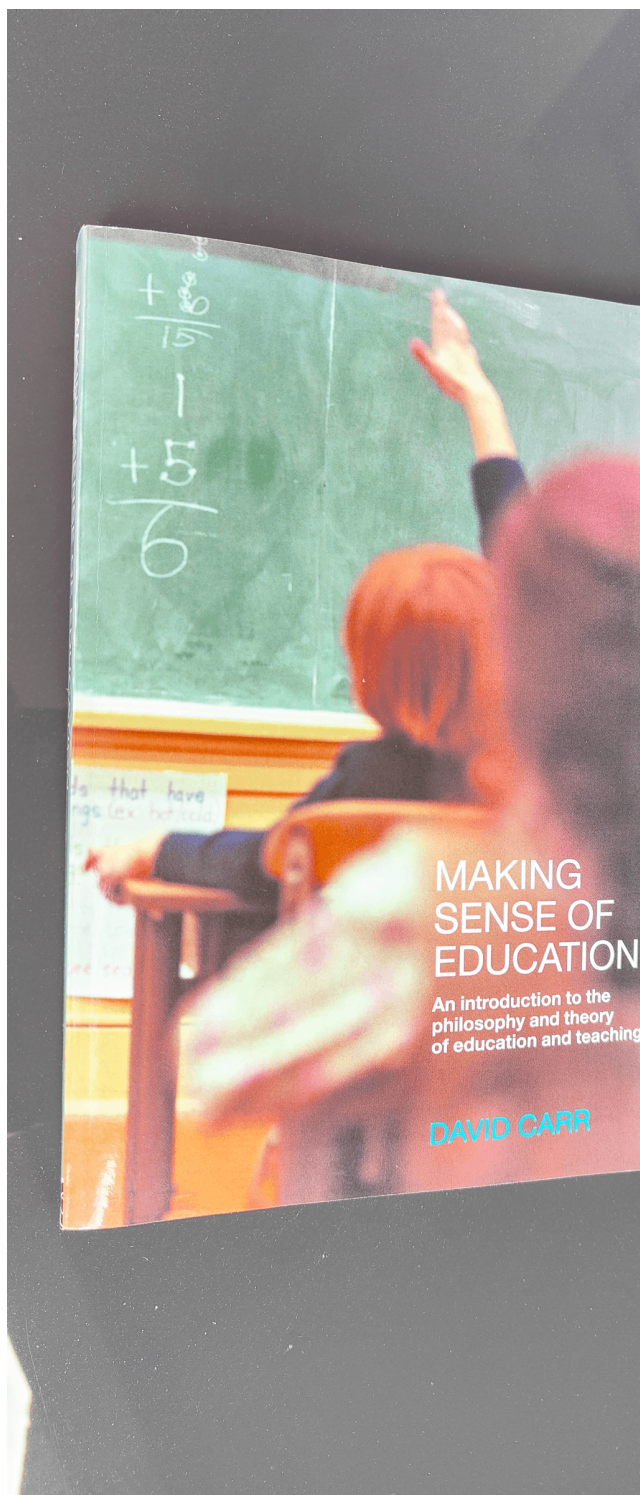
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Become a member today!



INTERDISCIPLINARY TOPICS IN YOUR CLASSROOM



Learning environments are more effective when they use an interdisciplinary approach.

So, developing interdisciplinary topics for your classroom is critical for your student's development.

We have carefully selected the best courses and workshops to instruct our participants in all elements of interdisciplinarity.

Participants who study the interdisciplinary approach will be able to use what they have learned in the classroom, social settings, and other circumstances where the interdisciplinary approach is applied. Each course or workshop is streamlined in order for attendees to gain a better understanding.

All courses and workshops are offered in the following languages: English, Dutch, French, and German.

Participants can book workshops by scanning the QR code.



COOL OUTDOOR MATHS



This course is designed for teachers who use the Interdisciplinary Approach and are interested in trying it out. Interdisciplinary subjects: Maths, Physical Education, Science, and Languages.

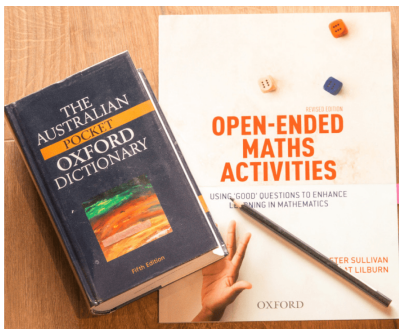
Outcomes:

1. Participants will comprehend the concept of topic construction.
2. Participants will engage in topic-related activities.
3. Participants are shown how to create topic content.

The topic content is appropriate for both primary and secondary students.

Form: Physical/Online. Training Languages: ENG, NL, FR, GE, SE. Duration: 3h

INVESTIGATIVE MATHS



This course is designed for teachers who use the Interdisciplinary Approach and are interested in trying it out. Interdisciplinary subjects: Maths, Physical Education, Science, History, Arts, Technology and Languages.

Outcomes:

1. Participants will comprehend the concept of topic construction.
2. Participants will engage in topic-related activities.
3. Participants will familiarize with digital tools for this topic.
4. Participants are shown how to create topic content.

The topic content is appropriate for both primary and secondary students.

Form: Physical/Online. Training Languages: ENG, NL, FR, GE, SE. Duration: 3h

MATHS LABYRINTHS



This course is designed for teachers who use the Interdisciplinary Approach and are interested in trying it out. Interdisciplinary subjects: Maths, Computational Maths, Science, Technology and Languages.

Outcomes:

1. Participants will comprehend the concept of topic construction.
2. Participants will engage in topic-related activities.
3. Participants will familiarize with digital tools for this topic.
4. Participants are shown how to create topic content.

The topic content is appropriate for both primary and secondary students.

Form: Physical/Online. Training Languages: ENG, NL, FR, GE, SE. Duration: 3h

MUSICAL MATHEMATICS



This course is designed for teachers who use the Interdisciplinary Approach and are interested in trying it out. Interdisciplinary subjects: Maths, Physics, Biology, History, Arts, Technology and Languages.

Outcomes:

1. Participants will comprehend the concept of topic construction.
2. Participants will engage in topic-related activities.
3. Participants will familiarize with digital tools for this topic.
4. Participants are shown how to create topic content.

The topic content is appropriate for both primary and secondary students.

Form: Physical/Online. Training Languages: ENG, NL, FR, GE, SE. Duration: 3h

TIME MACHINE IN YOUR CLASS - A JOURNEY THROUGH THE UNIVERSE



Interdisciplinary subjects: Astronomy, Physics, Biology, History, Maths, Arts, Technology and Languages.

Outcomes:

1. Participants will engage in topic-related activities.
2. Participants will familiarize with digital tools for this topic.
3. Participants are shown how to create topic content.

The topic content is appropriate for both primary and secondary students.

Form: Physical. Training Languages: ENG, NL, FR, GE, SE. Duration: 3h

TIME MACHINE IN YOUR CLASS - A JOURNEY THROUGH THE AGES IN AFRICA



Interdisciplinary subjects: History of Civilizations, Geography, Cultural Studies, Arts, Technology, Music and Languages.

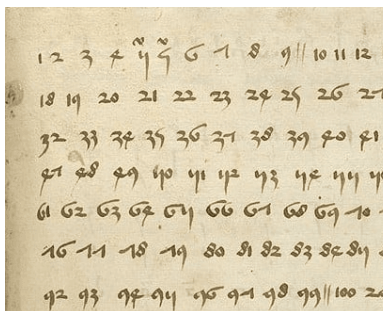
Outcomes:

1. Participants will engage in topic-related activities.
2. Participants will familiarize with digital tools for this topic.
3. Participants are shown how to create topic content.

The topic content is appropriate for both primary and secondary students.

Form: Online. Training Languages: ENG, NL, FR, GE, SE. Duration: 3h

TIME MACHINE IN YOUR CLASS - A JOURNEY THROUGH THE AGES IN EUROPE



Interdisciplinary subjects: History of Civilizations, Geography, Economics, Civics, Cultural Studies, and Languages.

Outcomes:

1. Participants will engage in topic-related activities.
2. Participants will familiarize with digital tools for this topic.
3. Participants are shown how to create topic content.

The topic content is appropriate for both primary and secondary students.

Form: Online. Training Languages: ENG, NL, FR, GE, SE. Duration: 3h

TIME MACHINE IN YOUR CLASS - A JOURNEY TO VIKINGS AGES



Interdisciplinary subjects: History of Civilizations, Geography, Economics, Civics, Cultural Studies, and Languages.

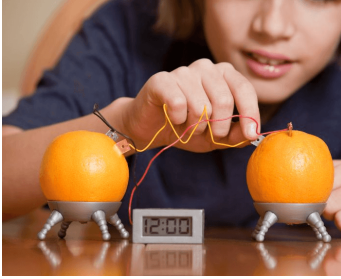
Outcomes:

1. Participants will engage in topic-related activities.
2. Participants will familiarize with digital tools for this topic.
3. Participants are shown how to create topic content.

The topic content is appropriate for both primary and secondary students.

Form: Physical/Online. Training Languages: ENG, NL, FR, GE, SE. Duration: 3h

COOL SCIENCE WITH US



Interdisciplinary Learning Environment which is structured on the concept of the islands (working-bench) with several investigative activities!

Outcomes:

1. Participants will engage in topic-related activities.
2. Participants are shown how to create topic content.

The topic content is appropriate for both primary and secondary students.

Form: Physical/Online. Training Languages: ENG, NL, FR, GE, SE. Duration: 3h

COOL COSMETOLOGY WITH NATURE



Interdisciplinary subjects: Chemistry, Biology, Ethics, History, Technology, Multimedia and Languages.

Outcomes:

1. Participants will engage in topic-related activities.
2. Participants will debate the ethical issues of cosmetology.
3. Participants are shown how to create topic content.

The topic content is appropriate for both primary and secondary students.

Form: Physical/Online. Training Languages: ENG, NL, FR, GE, SE. Duration: 3h

COOL GEOLOGY WITH US



Interdisciplinary subjects: Geography, Chemistry, History, Technology, Multimedia, Biology and Languages.

Outcomes:

1. Participants will engage in topic-related activities.
2. Participants are shown how to create topic content.

The topic content is appropriate for both primary and secondary students.

Form: Physical/Online. Training Languages: ENG, NL, FR, GE, SE. Duration: 3h

COOL ARCHEOLOGY WITH US



Interdisciplinary subjects: History of Civilizations, Technology, Multimedia, Biology and Languages.

Outcomes:

1. Participants will engage in topic-related activities.
2. Participants are shown how to create topic content.

The topic content is appropriate for both primary and secondary students.

Form: Physical/Online. Training Languages: ENG, NL, FR, GE, SE. Duration: 3h

NORTHERN LIGHTS AND THE WORLD OF FAIRY TALES



Interdisciplinary subjects: Physics, Literature, Creative Writing, Multimedia and Languages.

Outcomes:

1. Participants will engage in topic-related activities.
2. Participants are shown how to create topic content.

The topic content is appropriate for both primary and secondary students.

Form: Online. Training Languages: ENG, NL, FR, GE, SE. Duration: 3h

MUSICAL SCIENCE



Interdisciplinary subjects: Music, Physics, Biology, Multimedia and Languages.

Outcomes:

1. Participants will engage in topic-related activities.
2. Participants are shown how to create topic content.

The topic content is appropriate for both primary and secondary students.

Form: Physical/Online. Training Languages: ENG, NL, FR, GE, SE. Duration: 3h

PANTRY OF THE FOREST



Interdisciplinary subjects: Biology, Ecology, Literature, Civics, Multimedia and Languages.

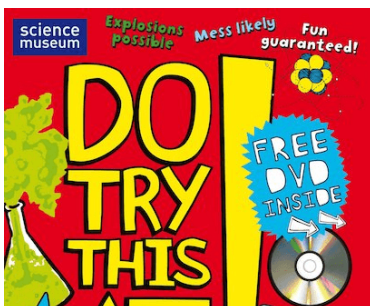
Outcomes:

1. Participants will engage in topic-related activities.
2. Participants are shown how to create topic content.

The topic content is appropriate for both primary and secondary students.

Form: Physical/Online. Training Languages: ENG, NL, FR, GE, SE. Duration: 3h

DO TRY THIS AT HOME!



Interdisciplinary subjects: Physics, Chemistry, Biology, Multimedia and Languages.

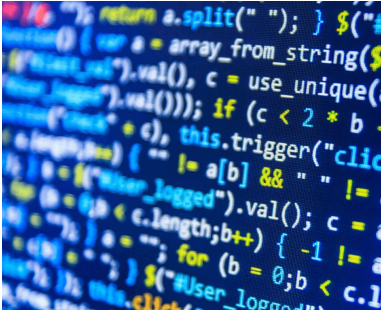
Outcomes:

1. Participants will engage in topic-related activities and learn about investigative nature of the homeworks.
2. Participants will learn how to implement investigative homeworks.
3. Participants are shown how to create topic content.

The topic content is appropriate for both primary and secondary students.

Form: Physical/Online. Training Languages: ENG, NL, FR, GE, SE. Duration: 3h

"ONE, TWO, THREE, AND FINISHED!" - COOL CODING WITH US



Interdisciplinary subjects: Computational Technology, Applied Science, Multimedia and Languages.

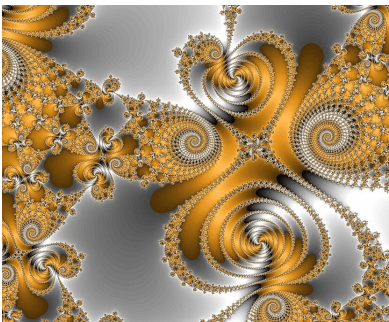
Outcomes:

1. Participants will engage in topic-related activities.
2. Participants are shown how to create topic content.

The topic content is appropriate for both primary and secondary students.

Form: Physical/Online. Training Languages: ENG, NL, FR, GE, SE.
Duration: 3h

CODING AND ARTS - FRIENDS OR ENEMIES ?



Interdisciplinary subjects: Computational Technology, Arts, Multimedia and Languages.

Outcomes:

1. Participants will engage in topic-related activities.
2. Participants are shown how to create topic content.

The topic content is appropriate for both primary and secondary students.

Form: Physical/Online. Training Languages: ENG, NL, FR, GE, SE.
Duration: 3h

"IT'S JUST A SMARTPHONE" - TOOL FOR LEARNING



Interdisciplinary subjects: Multimedia, Technology and Languages.

Outcomes:

1. Participants will engage in topic-related activities.
2. Participants are shown how to create topic content.

The topic content is appropriate for both primary and secondary students.

Form: Physical/Online. Training Languages: ENG, NL, FR, GE, SE.
Duration: 3h

"AND WINNER IS ..." - DIGITAL TOOLS IN ACTION



Interdisciplinary subjects: Multimedia, Technology and Languages.

Outcomes:

1. Participants will engage in topic-related activities.
2. Participants will learn how to integrate different digital tools in the learning process.
3. Participants are shown how to create topic content.

The topic content is appropriate for both primary and secondary students.

Form: Physical/Online. Training Languages: ENG, NL, FR, GE, SE.
Duration: 3h

CHEMISTRY IN THE KITCHEN



Interdisciplinary subjects: Chemistry, House Economics, Technology, Multimedia and Languages.

Outcomes:

1. Participants will engage in topic-related activities.
2. Participants are shown how to create topic content.

The topic content is appropriate for both primary and secondary students.

Form: Physical/Online. Training Languages: ENG, NL, FR, GE, SE. Duration: 3h

THE CHEMISTRY OF TEXTILE FIBERS



Interdisciplinary subjects: Chemistry, Creative Arts, Technology, Multimedia and Languages.

Outcomes:

1. Participants will engage in topic-related activities.
2. Participants are shown how to create topic content.

The topic content is appropriate for both primary and secondary students.

Form: Physical/Online. Training Languages: ENG, NL, FR, GE, SE. Duration: 3h

CRIME LAB WITH US



Interdisciplinary subjects: Biology, Chemistry, Physics, Civics, Technology, and Languages.

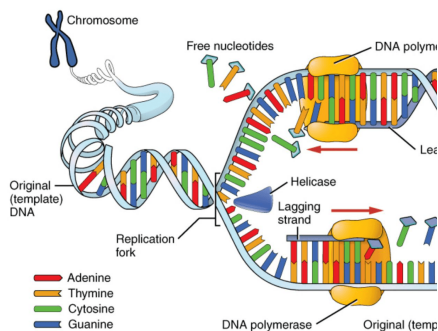
Outcomes:

1. Participants will engage in topic-related activities.
2. Participants are shown how to create topic content.

The topic content is appropriate for both primary and secondary students.

Form: Physical. Training Languages: ENG, NL, FR, GE, SE. Duration: 3h

WHAT DOES DNA REVEAL?



Interdisciplinary subjects: Biology, Chemistry, Physics, Civics, Technology, and Languages.

Outcomes:

1. Participants will engage in topic-related activities.
2. Participants are shown how to create topic content.

The topic content is appropriate for both primary and secondary students.

Form: Physical. Training Languages: ENG, NL, FR, GE, SE. Duration: 3h

AI-READINESS - THE NEW COMPETENCY



Interdisciplinary subjects: Computational Technology, Digital Technology, Robotics, , Civics, and Languages.

Outcomes:

1. Participants will engage in topic-related activities.
2. Participants are shown how to create topic content.

The topic content is appropriate for both primary and secondary students.

Form: Physical/Online. Training Languages: ENG, NL, FR, GE, SE. Duration: 3h

"DARE TO ASK!" - FOR THOSE WHO ARE WORKING WITH GIFTED CHILDREN



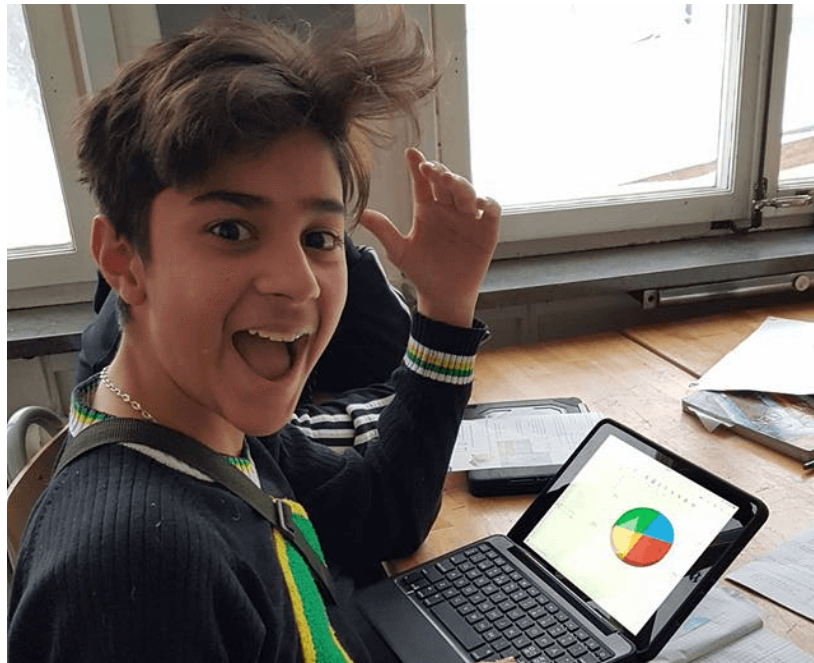
Humanistic and Investigative Learning Environment for high-interested and gifted students.

Outcomes:

1. Participants will engage in topic-related activities.
2. Participants are shown how to generate content to stimulate students' creativity.

The topic content is appropriate for both primary and secondary students.

Form: Physical/Online. Training Languages: ENG, NL, FR, GE, SE. Duration: 3h





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